

<b>Roosevelt Garden Group Proposed Tasks and Roles: 2009/2010</b>	
<b>Chair:</b> Attend PTA meetings, set up and facilitate meetings. Could also handle reimbursements for garden supplies ( <i>do we need a separate treasurer?</i> )	Jenifer Thatcher
<b>Secretary:</b> Take meeting notes, update website, write blurbs for PTA newsletter	Melinda Spencer
<b>Treasurer:</b> Handle budget, money and reimbursements for garden supplies	Ginny Codd?
<b>Food garden lead:</b> keep tabs on the big picture related to the Dreams garden	Anne Fritzel
<b>Landscape garden lead:</b> keep tabs on the big picture related to the Time Garden, WaterWise Garden, and native plant garden	Melinda Spencer
Oversee the Dreams signage project <ul style="list-style-type: none"> <li>▫ Could involve recruiting and managing interns from Evergreen or Master Gardeners</li> </ul>	
Recruit and manage 5th grade garden stewards: <i>1<sup>st</sup> &amp; 3<sup>rd</sup> Fridays in Sept, Oct, April, May, June?</i> <ul style="list-style-type: none"> <li>▫ Weed the Dreams beds prior to planting (April and June)</li> <li>▫ Prepare the Dreams beds for winter (Oct): weed, plant cover crop</li> <li>▫ Weed the landscape gardens</li> </ul>	Melinda Spencer and ???
Plan the Dreams planting and harvesting events with students (see my braindump from last spring, attached) <ul style="list-style-type: none"> <li>▫ Recruit and manage classroom parent planters</li> <li>▫ Grow or purchase vegetable starts</li> <li>▫ Educational component</li> <li>▫ Nibble garden, an informal area where students can plant and taste as they wish</li> </ul>	
Manage composting (bins) <ul style="list-style-type: none"> <li>▫ Could involve working with Master Gardeners</li> </ul>	Paul Spivak?
Weeding and watering: <ul style="list-style-type: none"> <li>▫ Make sure Dreams beds are weeded prior to planting</li> <li>▫ Keep up with weeding and maintenance of landscape gardens</li> <li>▫ Schedule summer watering of all gardens and provide training</li> </ul>	Melinda Spencer
Organize Love Your School Yard Day: <ul style="list-style-type: none"> <li>▫ Identify and prioritize tasks</li> <li>▫ Order and oversee distribution of mulches and composts</li> <li>▫ Publicize via fliers in Monday folders</li> </ul>	
Organize plant sale (during May LYSYD)	Ginny Codd
Liaison with Slow Food Greater Olympia	Ginny Codd
REAP garden class coordinator	
New garden outside Pod C: edible landscape including cherry trees (fruit ripens in June) and kiwis and fig (fruits ripen in fall)?	
Create a berry garden along fence by Dreams Garden	

## Roosevelt Dreams garden: planting and harvesting events

### Spring crops

Plant during April, after spring break and WASL testing.

*This year we planted mostly lettuce and radishes because they mature quickly.*

- Weed and turn soil to prepare for planting.
- Assign a garden bed to each class.
- Grow starts or purchase starts from Farmers Market and bring to the garden shed.
- Identify parent rep for each class.
- Confirm which teachers are interested in participating.
- Parent reps schedule a time to give a brief presentation and plant crops with their class. [See Class planting instructions](#)

Harvest in early June, preferably on a Friday.

- The week before harvest, prepare and copy a flier to go home in the students' Monday folders. (**Ginny, I didn't save the flier you created. Could you please re-send? Thanks!**)
- The day before harvest, pick up crates from the Thurston County Food Bank (we filled 5 crates this year).
- On harvest Friday, meet at the shed at 10:30. (We did well with 6 volunteers who worked from 10:30 am until noon or 1 pm.)
  - Bring buckets to wash the produce before it goes to the school kitchen or food bank.
  - Bring salad spinners and kitchen knives to trim lettuce and radishes.
- Serve salad during student lunch periods and leave bowls in the staff lounge.
- Deliver the rest to the food bank (by 1:30 pm so it can be used that day).

### Fall crops

Identify a Friday in June for planting.

*This year we planted a whole lot of squash and potatoes (which store well), plus some basil, kale and tomatoes.*

- Prepare beds. Weed and harvest any remaining spring crops.
- Grow or buy starts or seeds, and bring them to the shed for planting day.
- On planting day, meet at the shed at 10:30 before the morning recesses start. (We had 3 or 4 volunteers who worked from 10:30 until about 12:30 pm.)

Harvest in late September or early October, preferably on a Friday

**We need to identify how we'll collaborate with the PTA Harvest Festival and whether we will let students eat some of the harvest.**

- The week before harvest, prepare and copy a flier to go home in the students' Monday folders.
- The day before harvest, pick up crates from the Thurston County Food Bank.
- On harvest Friday, meet at the shed at 10:30. (We should aim for 6 volunteers who can work from 10:30 am until about 1 pm.)
- Bring buckets so we can wash the produce before it goes to the food bank.
- Deliver the harvest to the food bank (by 1:30 pm so it can be used that day).